# COWBOY TOUR TEACHER GUIDE (3RD-6TH GRADE)

## DESCRIPTION
What is a cowboy? Where did cowboy traditions come from? In this program students will learn about the origins of the cowboy and what their daily lives looked like. Explore common myths popular culture has taught us and discover the rich diversity that makes up what we know today as the cowboy.

## THEME
Cowboy culture represents different traditions from many places around the world.

## DETAILS
**Grades:** 3rd - 6th  
**Length of Tour:** 60 minutes  
**Student Capacity:** approximately 15 students per docent  
**Subjects:** History, Social Studies

## LEARNING OBJECTIVES
By participating in this program, students will be able to:
1. Share the cowboy’s origin story.  
2. Describe how Hollywood movies painted a strong but often inaccurate story about a cowboy’s life.  
3. Provide an example of how vaqueros proved themselves to be exceptional ropers and riders.  
4. Understand how a cowboy’s clothing and tools reflect form, function and culture.

## VOCABULARY
- **Cowboy** – a man, typically on horseback, who herds and tends to cattle. Also referred to as vaquero, drover, buckaroo, and more.  
- **Vaquero** – a herdsman with Indian or Spanish Indian ancestry who works the cattle

## GALLERIES
- American Cowboy Gallery  
- Western Performers Gallery  
- William S. & Ann Atherton Gallery

Tour may be modified to accommodate group size, time constraints, and/or gallery availability.